Bossier Parish Community College  
Master Syllabus

Course Prefix and Number: SPAN 102  
Credit hours: 3

Course Title: Elementary Spanish II

Course Prerequisites: Spanish 101, grade of “C” or higher

Textbook(s): Rosetta Stone – 5 month Advantage  
Headset required

Course Description: This second semester course is focused on creating sentences in present, past, future, conditional and other tenses, learning how to translate and how to formulate questions and answers. Students will also continue to study Spanish culture.

Learning Outcomes:

At the end of this course, the student will be able to
A. write sentences in Spanish;
B. translate from English to Spanish or Spanish to English;
C. communicate using different tenses and modes; and
D. discuss Spanish culture.

To achieve the learning outcomes, the student will
(The letter designations at the end of each statement refer to the learning outcome(s).)

1. conjugate all Spanish verbs in the present, past, future tenses, and conditional mode (A, B, and C).
2. translate Spanish short stories (B).
3. write compositions in the learned tenses (A and C).
4. answer questions on specific themes (A and B).
5. formulate questions and answers based on specific assigned subjects (A, B, and C).
6. produce a report, either orally or in written form, addressing an aspect of Spanish culture (A, B, C, D).

Course Requirements: Students will review present tense and write two papers about it, learn the future and the conditional and write two papers about it, and translate a short story showing the use of all other past tenses. Interactive practices, quizzes, and practice translations are required. Students will be evaluated once orally in an interview of five and ten minutes in the middle of the semester. Tests will be given in addition to a comprehensive final.

Course Grading Scale: The course uses the Liberal Arts grading scale.
Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Nondiscrimination Statement

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Title VI, Section 504, and ADA Coordinator
Sarah Culpepper, Coordinator
Disability Services, D-112
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6539
Email: sculpepper@bpcc.edu
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
Human Resources Office, A-105
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6056
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.