Course Prefix and Number: PTAP 226

Credit Hours: 7

Course Title: Clinical Practice III

Course Prerequisites: Enrollment in the PTAP clinical courses is limited to those students who have been selected and admitted to the clinical phase of the program. Clinical courses are sequenced by semester and must be taken as a group each semester per program requirements and policies. Prior to beginning clinical practice III, students must have additionally demonstrated competence and safety on all lab competencies in PTAP 202, PTAP 203, PTAP 204, PTAP 205, PTAP 214, and PTAP 217.

Textbooks: Texas Consortium of PTA Educators: PTA MACS, current edition

Course Description:

Full-time assignment to two different affiliation sites during the semester for a total of 350 clinical practice hours. Students will be assigned to those clinical affiliation sites for 40 hours per week under the direct supervision of a clinical instructor.

Learning Outcomes:

At the end of this course the student will

A. demonstrate entry-level competency in all those affective skills necessary for effective and appropriate practice in the clinical environment;
B. perform those patient data collection and intervention psychomotor skills common to the clinical environment assigned at a level of mastery consistent with a final (clinical) rotation;
C. demonstrate consistently the ability to identify and comply with those policies and procedures governing expectations for student/employee behavior in a clinical setting;
D. prepare and deliver clinical in-services to an audience of healthcare professionals;
E. use foundational knowledge of the fiscal operations of a physical therapy clinic/department to function responsibly and appropriately as an employee of such departments; and
F. participate usefully in the process of performance improvement (CQI/PI) in a clinical environment.

To achieve the learning outcomes, the student will

1. exhibit consistently a commitment to learning throughout the clinical experience through: (A)
   - demonstrating a willingness to evaluate own performance.
   - identifying problems and information/learning needs.
   - identifying and locating appropriate resources.
   - incorporating new knowledge into clinical performance.
2. utilize appropriate and effective interpersonal skills (critical MACS skill #2) consistently during the clinical experience by: (A)
   - maintaining a professional demeanor in all interactions.
demonstrating respect for all persons, including respect for differences in culture, learning style, and lifestyle.
responding appropriately to unexpected situations.
interacting confidently with all persons.
demonstrating understanding, acceptance, and appropriate execution of multiple roles of the student PTA.

3. Effectively and appropriately communicate consistently both in oral format and written format throughout the clinical experience by: (A)
   • initiating and completing verbal and written communication in a timely manner, choosing appropriate time and place.
   • using English language effectively (grammar, spelling, expression, organization and sequencing).
   • writing legibly.
   • using effective non-verbal communication.
   • adjusting verbal and non-verbal communication to each person and situation.
   • listening actively (including restating, reflecting, and clarifying messages).
   • following all documentation policies and procedures of the facility.

4. Appropriately receive and utilize constructive feedback during the clinical experience by: (A)
   • actively seeking feedback.
   • demonstrating positive attitude toward feedback.
   • assessing own performance accurately.
   • incorporating intrinsic and extrinsic feedback into future experiences.
   • providing appropriate feedback to others, including modifying of feedback according to recipient’s need.

5. Behave at all times during the clinical experience professionally including: (A,C)
   • introducing self as student.
   • abiding by state practice act, facility and school policies and procedures, and the APTA Standards of Conduct.
   • confirming informed consent from patient.
   • projecting professional image.
   • exercising discretion, including maintenance of confidentiality.
   • managing personal affairs in a manner that does not interfere with professional responsibilities
   • respecting authority and complying with decisions of those in authority.
   • participating in profession-related organizations/activities.

6. Consistently accept responsibility during the clinical experience by: (A)
   • arriving prior to the start of all scheduled activities.
   • accepting responsibility for own actions and outcomes.
   • completing projects, duties and assignments without prompting.
   • recognizing need and offering assistance to others.
   • recognizing own limitations and asking for assistance

7. Demonstrate ability to manage stress consistently during the clinical experience by (A)
   • recognizing stress in self and others.
   • identifying probable source of stress in self and others.
   • seeking assistance for self or others when appropriate.
   • establishing effective stress management and coping mechanisms.
• prioritizing multiple commitments in personal and professional life.

8. practice at all times during the clinical experience safely by: (A, B, C)
   • recognizing and remediing safety concerns during patient care.
   • asking for assistance when unable to manage patient safely.
   • using appropriate body mechanics and guarding techniques.
   • demonstrating standard precautions.
   • demonstrating safe handling of patient and equipment.
   • familiarizing self with and practicing risk management policies of the facility and school (falls, burns, disaster plans, etc.).

9. implements a PT plan of care (PTA MACS skill 15.1) by: (A, B)
   • verbalizing accurate understanding of the POC written for the individual patient
   • implementing delegated interventions identified in the POC
   • monitoring patient status and progress toward STGs and LTGs and outcomes and reporting to the supervising PT or CI
   • selecting and providing safe interventions competently based on the POC established by the PT to minimize risk to the patient, self, and others.

10. during the clinical experience achieve entry-level competency on all skills contained in the PTA MACS in the following areas: (A,B)
   • professional behaviors. (MACS skills 1-12)
   • data collection. (MACS skills 13-14)
   • Interventions (MACS skills 15-21)

11. research and discuss selected Clinical Facility policies and the process by which those policies/procedures are updated and disseminated to staff. (C)

12. identify the 3rd party payors commonly involved with reimbursement for physical therapy services in the clinical facility assigned. (E)

13. describe the role of the PTA in the billing of and reimbursement for physical therapy services in the clinical facility assigned. (E)

14. identify the persons responsible for the CQI/PI process in the clinical facility assigned. (F)

15. describe the process of PI in the clinical facility assigned including: (F)
   • the methods used to identify processes needing improvement.
   • the way in which information is gathered to research the problem.
   • how potential process changes are proposed and decided upon.
   • how the effectiveness of the change is evaluated and to whom the whole process is reported.

16. give an example of a problem/process in the clinical facility assigned that has improved through the CQI/PI process. (F)

17. prepare and present an inservice presentation on an assigned physical therapy topic. (D)

Course Requirements: To earn a grade of “pass” the student must meet all of the following course requirements.

• Demonstrate entry-level competency with the completion of all PTA MACS skills with the exception of site-specific skills
• Completion of 350 clinical practice hours
• Completion of all discussion board assignments
• Presentation of 2 satisfactory clinical in-services
Course Grading Scale:

Pass- entry level competency in the completion of all MACS skills with the exception of site-specific skills; and completion of 350 clinical practical hours; and completion of all discussion board assignments; and presentation of 2 satisfactory clinical in-services.

Fail- failure to achieve entry-level competency in the completion of all MACS skills with the exception of site-specific skills; or failure to complete 350 clinical practice hours; or failure to complete discussion board assignments; or failure to complete a satisfactory clinical in-service

Attendance Policy: The college attendance policy, which is available at http://www.bpcc.edu/catalog/current/academicpolicies.html, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Physical Therapy Assistant program in described in the Physical Therapy Assistant Clinical Handbook.

Course Fees: This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

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Reviewed by L. Bryant 5/17