Course Prefix and Number: PTAP 206
Credit Hours: 3

Course Title: Clinical Practice I

Course Prerequisites: Enrollment in the PTAP clinical courses is limited to those students who have been selected and admitted to the clinical phase of the program. Clinical courses are sequenced by semester and must be taken as a group each semester per program requirements and policies. Prior to beginning clinical practice I, students must have additionally demonstrated competence and safety on all lab competencies in PTAP 202, PTAP 203, PTAP 204 and PTAP 205.

Textbooks: Texas Consortium of PTA Educators; PTA MACS, current edition.

Course Description:
Introduction to and review of the PTA MACS. Students will be assigned to a clinical affiliation site during the semester for 150 clinical practice hours under the direct supervision of a clinical instructor.

Learning Outcomes:
At the end of this course the student will

A. demonstrate entry-level competency in all those affective skills necessary for effective and appropriate practice in the assigned clinical environment;
B. perform those patient data collection and intervention psychomotor skills common to the clinical environment assigned at a level of mastery consistent with a first clinical rotation; and
C. demonstrate consistently the ability to identify and comply with those policies and procedures governing expectations for employee behavior in a clinical setting.

To achieve the learning outcomes, the student will:

1. exhibit consistently a commitment to learning throughout the clinical experience (PTA MACS skill 1) through: (A)
   • demonstrating a willingness to evaluate own performance.
   • identifying problems and information/learning needs.
   • identifying and locating appropriate resources.
   • incorporating new knowledge into clinical performance.
2. utilize appropriate and effective interpersonal skills consistently during the clinical experience (PTA MACS skill 2) by: (A)
   • maintaining a professional demeanor in all interactions.
   • demonstrating respect for all persons, including respect for differences in culture, learning style, and lifestyle.
   • responding appropriately to unexpected situations.
   • interacting confidently with all persons.
• demonstrating understanding, acceptance, and appropriate execution of multiple roles of the student PTA.

3. effectively and appropriately communicate consistently both in oral format and written format throughout the clinical experience (PTA MACS skill 3) by: (A)
   • initiating and completing verbal and written communication in a timely manner, choosing appropriate time and place.
   • using English language effectively (grammar, spelling, expression, organization and sequencing).
   • writing legibly.
   • using effective non-verbal communication.
   • adjusting verbal and non-verbal communication to each person and situation.
   • listening actively (including restating, reflecting, and clarifying messages).
   • following all documentation policies and procedures of the facility.

4. appropriately receive and utilize constructive feedback during the clinical experience (PTA MACS skill 5) by: (A)
   • actively seeking feedback.
   • demonstrating positive attitude toward feedback.
   • assessing own performance accurately.
   • incorporating intrinsic and extrinsic feedback into future experiences.
   • providing appropriate feedback to others, including modifying of feedback according to recipient’s need.

5. behave at all times during the clinical experience professionally (PTA MACS skill 7) including: (A,C)
   • introducing self as student.
   • abiding by state practice act, facility and school policies and procedures, and the APTA Standards of Conduct.
   • confirming informed consent from patient.
   • projecting professional image.
   • exercising discretion, including maintenance of confidentiality.
   • managing personal affairs in a manner that does not interfere with professional responsibilities.
   • respecting authority and complying with decisions of those in authority.
   • participating in profession-related organizations/activities.

6. consistently accept responsibility during the clinical experience (PTA MACS skill 8) by: (A)
   • arriving prior to the start of all scheduled activities.
   • accepting responsibility for own actions and outcomes.
   • completing projects, duties and assignments without prompting.
   • recognizing need and offering assistance to others.
   • recognizing own limitations and asking for assistance.

7. demonstrate ability to manage stress consistently during the clinical experience (PTA MACS skill 10) by (A)
   • recognizing stress in self and others.
   • identifying probable source of stress in self and others.
   • seeking assistance for self or others when appropriate.
   • establishing effective stress management and coping mechanisms.
   • prioritizing multiple commitments in personal and professional life.
8. practice at all times during the clinical experience safely (PTA MACS skill 11) by: (A,B,C)
   - recognizing and remedying safety concerns during patient care.
   - asking for assistance when unable to manage patient safely.
   - using appropriate body mechanics and guarding techniques.
   - demonstrating standard precautions.
   - demonstrating safe handling of patient and equipment.
   - familiarizing self with and practicing risk management policies of the facility and school (falls, burns, disaster plans, etc.).

9. implements a PT plan of care (PTA MACS skill 15.1) by: (A, B)
   - verbalizing accurate understanding of the POC written for the individual patient
   - implementing delegated interventions identified in the POC
   - monitoring patient status and progress toward STGs and LTGs and outcomes and reporting to the supervising PT or CI
   - selecting and providing safe interventions competently based on the POC established by the PT to minimize risk to the patient, self, and others.

10. during the clinical experience achieve entry-level competency on at least 10 skills and gain documented experience with at least 20 skills from the following PTA MACS areas : (A,B)
    - professional behaviors. (MACS skills 1-12)
    - data collection. (MACS skills 13-14)
    - Interventions (MACS skills 15-21)

11. recall selected Program and Clinical Facility policies (scoring 100% on the policy exam) related to (C):
    - attendance.
    - appearance/dress.
    - professional behavior.
    - patient confidentiality.
    - drug use.

Course Requirements: To earn a grade of “pass” for the course the student must meet all of the following course requirements.

- demonstrate entry-level competency in the completion of identified critical skills
- demonstrate entry-level competency with the completion of at least 10 skills total
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- demonstrate entry-level competency with the completion of at least 10 skills total
- score 100% on Program policy exam
- complete a self-assessment of affective skills and meet with ACCE to discuss goals related to professional behaviors.
- completion of 150 clinical practical hours
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- completion of 150 clinical practical hours

Course Grading:

Pass- score 100% on Program policy exam; and completion of a self-assessment of affective skills and meeting with ACCE to discuss goals related to professional behaviors; entry level
competency in the completion of identified critical skills; and entry-level competency with the completion of at least 10 skills total; and completion of 150 clinical practice hours.

Fail- failure to score 100% on Program policy exam; or failure to complete self-assessment of affective skills/meet with ACCE to discuss goals related to professional behaviors; or failure to achieve entry level competency in the completion of identified critical skills; or failure to achieve entry level competency with the completion of at least 10 skills total; or failure to complete 150 clinical practice hours

**Attendance Policy:** The college attendance policy, which is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html), allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Physical Therapy Assistant program in described is the Physical Therapy Assistant Clinical Handbook.

**Course Fees:** This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

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- **Title VI, Section 504, and ADA Coordinator**
  - Sarah Culpepper, Coordinator
  - Disability Services, D-112
  - 6220 East Texas Street
  - Bossier City, LA 71111
  - Phone: 318-678-6539
  - Email: sculpepper@bpcc.edu
  - Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

- **Equity/Compliance Coordinator**
  - Teri Bashara, Director of Human Resources
  - Human Resources Office, A-105
  - 6220 East Texas Street
  - Bossier City, LA 71111
  - Phone: 318-678-6056
  - Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Reviewed by  L. Bryant 5/17