Course Prefix and Number: PSYC 220  
Credit hours: 3

Course Title: Developmental Psychology

Course Prerequisites: None

Textbook(s): Santrock. *Topical Approach to Lifespan Development*. McGraw-Hill Publishing. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: The course will introduce students to considerations of the physical, intellectual, emotional, and social process of development of the individual through the entire life span (conception to death).

Learning Outcomes:

At the end of the course, the student will:

A. explain the importance of research, research process and methodologies to the field of Developmental Psychology;
B. describe developmental processes from a variety of theorists; including Erikson, Piaget, Kohlberg, and Freud;
C. describe the influence developmental events have on physical, intellectual, emotional, and social processes of development;
D. analyze major life events, from conception to death, in light of developmental theories;
E. comprehend ideas and supporting details of college level reading materials.

To achieve the learning outcomes, the student will:

1. examine and discuss the importance of reliable research and the impact that it has on understanding development and developmental theories; (A)
2. read, analyze and critically think about research in developmental theories; (A), (E)
3. apply the vocabulary of developmental principles throughout the life span; (B), (C)
4. read, explain and discuss theoretical concepts of human development; (B), (C), (E)
5. compare and contrast the developmental theories; (B)
6. read, analyze and critically think about developmental controversies; (A), (B), (C), (E)
7. list and discuss the developing person at different periods in the life span; (C), (D)
8. explain the influences of society and culture on development; (C), (D)
9. describe an understanding of people of all ages, cultures, and backgrounds, and gain insight into their similarities and differences; (C)
10. list and discuss development at different periods in the life span; (D)
11. explain the influences of society and culture on development; (C), (D)
12. read and describe development in view of various developmental theories; (D), (E)

**Course Requirements:**

A. regular and prompt class attendance reflected in class roll and/or course participation;
B. read assigned chapters and materials (i.e. handouts, power points, articles, lecture notes, etc.);
C. successful completion of all administered examinations to assess knowledge of concepts with 70% passing as a minimum requirement;
D. conduct library and internet research on assigned topics;
E. active participation in class discussion through oral communication or communication through Course Learning Portal (i.e. debates, class presentation, class discussion, discussion board, chat, etc.);
F. critically analyzing information through submission of written and/or typed assignments on materials (i.e. videos, power points, handouts, lectures and lecture notes, etc.) presented in class as well as information gathered through library and internet research.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

**Course Fees:** None

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Title VI, Section 504, and ADA Coordinator
Sarah Culpepper, Coordinator
Career Services, D-108
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6539
Email: sculpepper@bpcc.edu
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
Human Resources Office, A-105
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6056
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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