Course Prefix and Number: MILS 102                   Credit Hours: 3

Course Title: Introduction to Leadership II

Course Prerequisites: None

Textbook: None

Course Description:
Presents fundamental military concepts and doctrine. Includes an introduction to the history and development of military doctrine. Students learn effective problem-solving skills, including the Military Decision Making Process as well as active listening and feedback skills. Students also examine factors that influence leader and group effectiveness.

This is an academic course in leadership which is not affiliated with any Reserve Officers Training Corps of the US Army, Navy, or Air Force, and is not offered in conjunction with the US Department of Defense or any subordinate agency thereof.

Learning Outcomes:
At the end of this course, the student will:
   A. describe military concepts and doctrine.
   B. demonstrate effective problem-solving skills.
   C. demonstrate active listening and feedback skills.
   D. evaluate factors that influence leader and group effectiveness.

To achieve the learning outcomes, the student will:
(The letter designations at the end of each statement refer to the learning outcome(s).)
  1. define the levels of operations (A);
  2. identify the teachings of historical figures in the development of tactics and strategy (A);
  3. describe the planning process at each operational level (A, B);
  4. describe the steps in the Military Decision Making Process (A, B, D);
  5. demonstrate Active Listening skills (B, C, D);
  6. identify traits which contributed to certain leaders being more effective than others (B, D);
  7. identify factors which contributed to certain groups or organizations being more effective than others (B, D).

Course Requirements:
Student attendance is expected to be in accordance with the BPCC Student Handbook. Class material is primarily lecture but students are expected to read the text for complete understanding. Students will be evaluated on results of exams and other assessments assigned by the instructor. Students are required to participate in classroom discussions and activities. Students should be aware of the Student Academic Integrity Policy described in the Student Handbook and if the policy is violated, the student will be subjected to disciplinary sanctions listed in the Handbook.
Course Grading:

A  90 - 100%
B  80 -  89%
C  70 -  79%
D  60 -  69%
F  00 -  59%

Reviewed by: Dee Dee Mitchell,
             Dean, Behavioral and Social Sciences

Date:       April 12, 2013