Course Prefix and Number: MILS 101

Course Title: Introduction to Leadership I

Course Prerequisites: None

Textbook: None

Course Description:
Examines the unique duties and responsibilities of military leaders. Includes an introduction to the organization and roles of the military in American society. Students discuss basic leadership traits, attributes, and skills, including principles of interpersonal communication and team building. Students also analyze military values and ethical leadership.

This is an academic course in leadership which is not affiliated with any Reserve Officers Training Corps of the US Army, Navy, or Air Force, and is not offered in conjunction with the US Department of Defense or any subordinate agency thereof.

Learning Outcomes:
At the end of this course, the student will:

A. illustrate the organization of the military and describe the roles of the military in American society.
B. evaluate the traits of an effective leader and describe the requisite skills.
C. demonstrate how military values and ethics affect leadership.
D. evaluate the team building process and describe the traits of an effective team.

To achieve the learning outcomes, the student will:
(The letter designations at the end of each statement refer to the learning outcome(s).)
1. identify various military ranks, insignia, and organizations (A);
2. identify the statutory authority for various military organizations, positions, and roles (A);
3. identify the Army Values (B, C);
4. list and define the leader competencies (B, C, D);
5. list the stages of the team building process (B, D);
6. describe Active Listening (B, D);
7. illustrate the differences in counseling, coaching, and mentoring. (B, D);

Course Requirements:
Student attendance is expected to be in accordance with the BPCC Student Handbook. Class material is primarily lecture but students are expected to read the text for complete understanding. Students will be evaluated on results of exams and other assessments assigned by the instructor. Students are required to participate in classroom discussions and activities. Students should be aware of the Student Academic Integrity Policy described in the Student Handbook and if the policy is violated, the student will be subjected to disciplinary sanctions listed in the Handbook.
Course Grading:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 00-59%

Reviewed by: Dee Dee Mitchell
Dean of Behavioral and Social Sciences

Date: March 28, 2013