Course Prefix and Number: HIST 103  Credit hours: 3

Course Title: World Civilization I

Course Prerequisites: None

Textbook(s): Robert W. Strayer. *Ways of the World: A Brief Global History, Combined Vol. and Thinking through Sources for Ways of the World, Volume 1*. Bedford/St. Martin's. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: A survey of civilizations from prehistoric man through the 15th century, including their interactions and influences on each other.

Learning Outcomes:

At the end of the course, the student will:

A. evaluate the impact of early cultures upon the development of civilization from prehistoric times through the 15th century;
B. evaluate the impact of significant individuals, groups, and institutions upon the course of history;
C. show the impact of technological developments on various cultures;
D. illustrate similarities and differences between historical eras.

To achieve the learning outcomes, the student will:

1. identify the geographic locations and dates of the six First Civilizations; (Mesopotamia, Egypt, Norte Chico, Indus Valley, China, Olmec) (A, B)
2. describe the environmental factors which shape the formation of cultures and Civilizations; (rivers, climate, minerals) (A, D)
3. classify the cultural contributions of various civilizations based on the following criteria: religion, government, art, language, social practices; (B, C)
4. label the time periods when various cultures flourished; (i.e. Sumerian, Old Babylonian, Hittite, Assyrian, Chinese, Persian, Egyptian, Greek, Roman, Indian, etc.) (A, D)
5. read and interpret the major accomplishment of various individuals; (i.e. Hammurabi, Confucius, Socrates, Xerxes, Alexander, Justinian, Charlemagne, Vladimir of Kiev, Genghis Khan, Marco Polo, Khubilai Khan) (B)
6. illustrate the important influences of various groups; (i.e. Egyptian, Mesopotamian, and Roman water engineers and architects; Greek, Roman, and Chinese writers, philosophers, warriors, etc.) (B, D)
7. assess the importance of the use of bronze and iron; (C)
8. explain the Great Schism and the roles each divided portion helped fill roles now performed by central governments. (B, D)

Course Requirements: Student attendance is expected to be in accordance with the BPCC Student Handbook. Class material is primarily lecture but students are expected to read the text for complete understanding. Students will be evaluated on results of exams and other assessments assigned by the instructor. Students are required to participate in classroom discussions and activities. Students should be aware of the Student Academic Integrity Policy described in the Student Handbook and if the policy is violated, the student will be subjected to disciplinary sanctions listed in the Handbook.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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Title IX and Equity/Compliance Coordinator
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