Course Prefix and Number: EDUC 202  Credit hours: 3

Course Title: Introduction to Educational Technology

Course Prerequisites: None

Textbook(s): Judy Lever-Duffy & Jean McDonald, Teaching and Learning with Technology, Pearson Publishing (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: This course will introduce pre-service teachers to the uses of technology in support of learning and teaching. Students will learn how to develop and implement a technology rich curriculum through evaluating and integrating technologies across content areas.

Learning Outcomes:

At the end of the course, the student will:

A. Demonstrate and understanding of the scope and purpose of technology within the framework of teaching and learning (Ch. 1);
B. Demonstrate an understanding of the uses of productivity tools and application software in the classroom (Ch. 7);
C. Demonstrate and understanding of social, ethical, legal, and human issues related to the integration of technologies in classrooms (Ch. 11);
D. Demonstrate an ability to plan for technology-rich instruction (Ch. 3);
E. Demonstrate an ability to select and integrate web and software resources in support of teaching and learning (Ch. 8, 9).

To achieve the learning outcomes, the student will:

1. Evaluate the National Educational Technology Standards for Students and Teachers for application to 21st century teaching (A)
2. Categorize software used in classrooms and its roles in accomplishing both teaching and learning tasks (B)
3. Identify and describe key legal, social, and ethical issues that educators face with regard to integration of technology in the classroom (C)
4. Identify, describe, and use the most common steps in lesson planning (D)
5. Identify and evaluate commonly used application software and web tools and the academic application of each the classroom (E)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: engage in required and supplemental readings; sign into CANVAS at least three times per week; prepare for and participate CANVAS discussions, written assignments, projects, and examinations.
In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

Course Fees: None

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Title VI, Section 504, and ADA Coordinator
Sarah Culpepper, Coordinator
Disability Services, D-108
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6539
Email: sculpepper@bpcc.edu
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
Human Resources Office, A-105
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6056
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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