Course Prefix and Number: CORR 230          Credit hours: 3

Course Title: Probation, Parole, and Treatment

Course Prerequisites: None

Textbook(s): Dean Champion. *Probation, Parole, and Community Corrections in the United States.* Prentice Hall. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: Surveys the philosophy, history, organization, personnel, and functioning of traditional and innovative probation and parole programs; considers major treatment models for clients.

Learning Outcomes:

At the end of the course, the student will:

A. outline the historical development of parole and probation as alternatives to incarceration;
B. describe the dynamics of the Courts, Judges, and sentencing options;
C. identify intensive supervision programs and which clients are in need of closer supervision;
D. identify the role of the parole boards and their decision making process;
E. describe the role of probation and parole officers and the performance of their duties;
F. outline the future of probation and parole;
G. identify the Constitutional rights of the offender.

To achieve the learning outcomes, the student will:

1. outline major development of alternatives to incarceration (A,C,E,F);
2. describe how the courts determine guilt/innocence and what sentencing options are available for the Judge (B,G);
3. identify the various caseload standards and how levels of supervision are determined (E,G);
4. describe how Parole Boards make their decisions (D);
5. describe the duties and legal responsibilities of Parole/Probation Officers (E,F,G);
6. identify contemporary issues of Parole/Probation (E,G).

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned
text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

**Course Fees:** None

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Disability Services, D-108
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Email: sculpepper@bpcc.edu
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Title IX and Equity/Compliance Coordinator
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*Revised June 2017*