Course Prefix and Number: CJUS 299
Credit hours: 3

Course Title: Juvenile Justice

Course Prerequisites: None

Textbook(s): Taylor. *Juvenile Justice Policies, Programs, and Practices*. McGraw-Hill Publishing. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: The history, organization, functions and jurisdiction of juvenile agencies; the processing and detention of juveniles and case dispositions; and juvenile statutes and court procedures.

Learning Outcomes:

At the end of the course, the student will:

- A. identify the major United States Supreme Court decisions affecting the Juvenile Justice System
- B. distinguish the similarities and differences between Juvenile and Adult Justice Systems
- C. describe the words used in the Juvenile Justice System as compared to the words used in the Criminal Justice System
- D. appraise the differences between the theories explaining juvenile delinquency
- E. describe the causes contributing to delinquent behavior
- F. identify the Status Offenses and concepts found in the Juvenile Justice System

To achieve the learning outcomes, the student will:

1. appraise the rational underpinnings of the juvenile justice system (B, C)
2. identify and describe specific legal procedures that pertain to juvenile offenders (A, B)
3. summarize the formal and informal processing of a juvenile through the various agencies of the juvenile justice system (C, D)
4. state the constitutional rights of juveniles and describe the guarantees of due process; (A)
5. describe the issues surrounding the implementation of diversion and deinstitutionalization programs (D, E, F)
Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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Section 504 and ADA Coordinator
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Disability Services, F-254
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Email: acao@bpcc.edu
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator
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