Course Prefix and Number: CJUS 296  
Credit hours: 3

Course Title: Introduction to Jurisprudence

Course Prerequisites: None

Textbook(s): David W. Neubauer and Henry F. Fradella. *American Courts and the Criminal Justice System*. Wadsworth Publishing. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: The purpose of this course is to provide an overview of the American legal system. It will cover the components of the judicial process and review various types of legal actions. The course will cover the history of law in the United States and the role of various people in the process. Included in the course will be a review of the evolution of law, constitution law, contracts, property issues, torts, civil procedures and juvenile proceedings.

Learning Outcomes:

At the end of the course, the student will

A. describe the Louisiana Court System;
B. recognize the difference between the criminal courts and the civil courts;
C. discover the primary functions of the civil courts;
D. analyze the importance of civil litigation and means of remedy in a cause for action;
E. recognize civil law issues involved in protecting one's exposure in day to day decisions

To achieve the learning outcomes, the student will:

1. identify types of law (A, B)
2. explain how laws are created and established (A, B)
3. distinguish between civil and criminal matters (A, B, C)
4. identify the 1960's Supreme Court rulings (A, B, C)
5. explain the impact of the rulings of the Supreme Court in the 1960's (A, B, C)
6. define jurisdiction; (A)
7. identify various courts in the state and federal systems (A, B, C)
8. critique the Louisiana Court System (A)
9. identify the various components of a trial situation (D, E)
10. explain Property descriptions (D, E)
11. identify basic terms used in Civil Law (C, D, E)
12. identify the components of the Criminal Justice trial process (C, D)
13. identify goals of civil litigation (D, E)
14. identify the various types of civil courts (A, B, C, D, E)
15. differentiate between the various examples of civil pretrial and trial procedures (C, E)
16. identify the components of contract and property law (D, E)
17. explain the legal concept of torts (D, E)
18. identify court ruling of significance to juveniles (E)
19. explain the difference between due process for adults and juveniles (A, E)
20. identify different components of law typically taught in law school (A, D, E)

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

**Course Fees:** None

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