Course Prefix and Number: CJUS 101  
Credit hours: 3

Course Title: Introduction to Criminal Justice

Course Prerequisites: None

Textbook(s): Cole, Smith, and DeJong. Criminal Justice in America, Cengage Learning. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: An historical and contemporary survey of the Criminal Justice System including law enforcement, courts, corrections, and release agencies as applied to deviant behavior and society.

Learning Outcomes:

At the end of this course, the student will:

A. recognize the importance to criminal justice of the fourth, fifth, and sixth, Amendments to the United States Constitution;
B. identify leading United States Supreme Court Decisions in relation to law enforcement procedures;
C. recognize the basic roles of a typical law enforcement agencies;
D. understand the functions of the three major systems within the criminal justice system.

To achieve the learning outcomes, the student will:

1. identify and discuss the various components of the criminal justice system (D)
2. identify various roles of a police officer (C, D)
3. identify major Supreme Court decisions related to the fourth, fifth, and sixth amendments to the United States Constitution (A, B.)
4. demonstrate utilization of probable cause with a working knowledge of the concept (A, B)
5. recognize and compare the relationship between the police, courts, corrections, and the community (C, D)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.
In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

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Title IX and Equity/Compliance Coordinator
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