Course Prefix and Number: CDYC 273  
Credit hours: 3

Course Title: Developmentally Appropriate Curriculum and Materials

Course Prerequisites: CDYC 101, CDYC 103, and CDYC 211 or permission from the CDYC program coordinator


Course Description: This course focuses on planning and implementing developmentally appropriate curriculum and selecting developmentally appropriate materials for each child during the developmental period from birth through eight years.

Learning Outcomes:

At the end of the course, the student will:

A. Understand the importance of and demonstrate competency in all academic disciplines to promote positive development and learning for each child; (NAEYC Standard 5)

B. Gain knowledge of fundamental concepts and structures in all content areas and present ways to incorporate developmentally appropriate technology within the curriculum; (NAEYC Standard 5)

C. Examine and compare learning standards created by various entities which provide guidelines to promote developmentally appropriate practice (DAP) when designing physical, social, emotional, cognitive, language, and literacy environments for infants, toddlers, preschoolers, and primary aged children; and (NAEYC Standard 5)

D. Use knowledge of the National Association for the Education of Young Children (NAEYC) position statement to encourage other teachers, school and government leaders, and parents to accept and endorse developmentally appropriate practice in early childhood. (NAEYC Standard 6)

To achieve the learning outcomes, the student will:

1. Use knowledge gained from instruction and research to create a “planning form” to develop a theme of interest for young children. Utilize learning objectives based on learning standards for young children.; (A) (B) (C) (*NAEYC Standard 5: Key Elements 5a, 5b, 5c) Key Assessment Activity #5)

2. Use technology to create a presentation to illustrate developmentally appropriate physical environments for each: infants, toddlers, preschoolers, and kindergarteners, and primary age children (include special needs and
Choose appropriate play equipment and toys, including storage space in each area; (A) (B) (C) (*NAEYC Standard 5: Key Elements 5a, 5b, 5c) Key Assessment Activity #5)

3. Observe children at each developmental stage and list observed developmentally appropriate practices and developmentally non-appropriate practices; (A) (C) (NAEYC Standard 3: Key Element 3a)

4. Plan a method to present to others, including other teachers, head masters, and parents, the importance of using developmentally appropriate practices in early childhood (birth through eight years). (A) (D) (NAEYC Standard 6: Key Element 6e)

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*

**Course Grading Scale:**

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

**Attendance Policy:** The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

**Course Fees:** None

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

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