Court Prefix and Number: CDYC 261      Credit hours: 3

Course Title: Home, School and Community Relationships

Course Prerequisites: None


Course Description: This course promotes positive communication and professionalism with families. Topics include: the importance of developing positive relationships with parents, attachment and separation anxiety, daily reporting, reporting child abuse or neglect, positive guidance techniques, posting schedules, procedures, changes, developing a parent handbook to communicate the facility’s policies and regulations, and recognizing, recording, and reporting special concerns to parents.

Learning Outcomes:

At the end of the course, the student will:

A. recognize and respect diversity in families of today;
B. maintain positive relationships between families and communities; and
C. gain knowledge about methods and strategies for developing family and community partnerships.

To achieve the learning outcomes, the student will:

1. describe the demographics and characteristics of modern families; (A)
2. discuss the emotional and social experiences in parenting today; (A)
3. name the benefits and potential barriers of teacher-family partnerships for children, parents, and teachers; (B) (C)
4. obtain or develop a list of ideas or tips for conducting successful conferences; (A) (B) (C)
5. create a form to document correspondence during conferences; (C)
6. plan a family event for a school, center or class. Include developmentally appropriate ideas for parents to use with children at home (A) (B) (C)
7. develop a method for communicating with families (newsletter, class calendar, weekly memos, etc.); and (B)
8. seek permission to attend a parent or family conference. Document the strategies and methods used by the host (teacher(s) or administrator(s)). Determine the conclusions. (A) (B) (C)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.
In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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