Course Prefix and Number: CDYC 240  
Credit hours: 3

Course Title: Observation and Participation

Course Prerequisites: Fifteen (15) hours CDYC program courses or permission from CDYC program coordinator


Course Description: This course presents an overview of child development with several varying methods of observing and assessing development in an actual childcare setting.

Learning Outcomes:

At the end of the course, the student will:

A. utilize different types of developmentally appropriate assessment tools used with young children; (NAEYC Standard 3)
B. make decisions about choosing the assessment tool that best measures the observed action and the expected outcome; (NAEYC Standard 3)
C. reflect upon instruction and field experiences to understand the normal progression of development in young children; (NAEYC Standard 3)
D. apply professional behavior while interacting with children, families and teachers at designated observation sites; and (NAEYC Standard 6)
E. perform self-evaluations of teaching behavior during observation times. (NAEYC Standard 6)

To achieve the learning outcomes, the student will:

1. Use examples to explain why it is important to observe children; (A) (C) (NAEYC Standard 3: Key Elements 3a)
2. Keep a reflective journal with observation times to exemplify critical thinking skills; (A) (B) (C) (E) (F) (NAEYC Standard 6: Key Elements 6a, 6b, 6d)
3. Discuss ethical behavior and confidentiality in childcare; (A) (D)
4. Create a portfolio to effectively complete case studies on selected children at a designated observation site; (A) (B) (C) (D) (E)
5. Use technology to create a yearly plan to observe and record children’s behavior; (A) (B) (C) (NAEYC Standard 3: Key Elements 3c, 3d) (Computer Systems Information-Excel document)
6. Make plans to join an early childhood organization. (NAEYC Standard #6 Key Elements: 6a, 6e)
Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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