Course Prefix and Number: CDYC 232
Credit hours: 3

Course Title: School-age Children in Childcare Settings

Course Prerequisites: None


Course Description: This course applies research based knowledge about developmentally appropriate practices (DAP) with four to eight year olds in childcare settings or before and after school care. The course concentrates on issues and concerns with DAP in early elementary school. Topics in this course include: theories of development and stages and ages of children 4-8 years, the learning environment, health and safety regulations, positive guidance, the importance of play and movement, brain growth and early literacy, communication, professionalism, and other special concerns.

Learning Outcomes:

At the end of the course, the student will:

A. recognize the role of caregivers for the school-age child in before and after school settings;
B. understand child growth and development in school-age children;
C. gain knowledge about methods and strategies for developing programs for school age children.

To achieve the learning outcomes, the student will:

1. describe the characteristics of children four to eight years of age; (B)
2. discuss the importance of quality care for school age children; (A) (C)
3. plan a family event for school age children in childcare settings. Include developmentally appropriate ideas for parents to use with children at home; (A) (B) (C)
4. develop a method for communicating with families, such as a newsletter, class calendar, weekly memos, etc.; (C)
5. maintain a file of developmentally appropriate activities for school age children. Include activities for special needs; (B) (C)
6. develop a monthly plan for school age children. Incorporate developmentally appropriate inclusive environments, activities and healthy snacks; (A) (B) (C)
7. obtain information about community resources and agencies which provide service to support caregivers of school age children; (A) (C)
8. create a basic budget for a school age program in a childcare setting. (C)
Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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