Course Prefix and Number: CDYC 213          Credit hours: 3

Course Title: Planning the Infant and Toddler Curriculum

Course Prerequisites: None


Course Description: This course presents research based knowledge about developmentally appropriate practice (DAP) in the care and development of infants and toddlers in childcare settings. The approach of this course acknowledges the concept of: “The Three R’s: Respectful, Responsive, and Reciprocal Caregiving.” Focus is placed on accepted and current theories of development and stages and ages of children from conception through thirty-six months. Topics include: health and safety regulations; including diapering and feeding, the environment, brain growth, the importance of play, movement, attachment, observation of infants and toddlers, professionalism, and communication with caregivers and parents. (This course requires 3 clock hours of observation to include several developmental stages).

Learning Outcomes:

At the end of the course, the student will:

A. respect and respond to each child’s needs in warm and sensitive ways that promote attachment;
B. use practices designed to promote infants’ and toddlers’ total well-being, physical and mental growth and development, emotional stability, and social relationships;
C. acknowledge, respect and build positive relationships with other caregivers in the child’s life;
D. provide strategies to encourage the primary caregiver(s) in the home to provide a safe, developmentally appropriate and stimulating environment (i.e., age appropriate books, toys and safe environmental manipulatives found in the home, interaction and activity with the infant or toddler).

To achieve the learning outcomes, the student will:

1. explain the ten principles of the philosophy of respect in infant-toddler programs; (A) (B) (C)
2. describe the developmental stages of children birth through 36 months; (B)
3. plan a developmentally appropriate environment for an infant and toddler classroom. Include equipment (and organizational items), supplies, materials and DAP toys; (B)
4. discuss the importance of “attachment” in early childhood; and (A) (B) (C)
5. observe and collect data documenting caregiving practices during the routine daily care with infants and toddlers.

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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