Course Prefix and Number: CDYC 165

Credit hours: 3

Course Title: Language and Literacy in Early Childhood Education

Course Prerequisites: None

Textbook(s):

Schickedanz, *So Much More than the ABCs.* Publisher: NAEYC

Course Description: This course introduces students to the developmental stages and theories of language from infants to age 8 and promotes an understanding of individual and cultural differences in language. Actual methods and developmentally appropriate practices are discussed, demonstrated and practiced.

Learning Outcomes:

At the end of the course, the student will:

A. gain knowledge of theoretical perspectives of literacy development;
B. recognize the typical signs and developmental process of the relationship between oral language and emerging literacy;
C. use strategies and activities which maximize literacy development with all young children birth through eight years;
D. encourage and provide support for families to promote language development in their children.

To achieve the learning outcomes, the student will:

1. explain the importance of literacy in early childhood; (A) (B) (D)
2. describe how literacy emerges in the young child; (A) (B) (C)
3. compare and contrast theoretical perspectives of literacy development; (A)
4. choose and present different strategies for each literacy stage to incorporate language while a child is at "play;" (B) (C)
5. use different methods or sources for using literature (books and stories, puppets, manipulatives, poetry, dramatics, etc.) with children at differing stages of language development; (B) (C)
6. obtain names, addresses, telephone numbers, and websites for agencies, schools, and organizations who provide early intervention strategies to children with hearing, sight, language, speech, and literacy development.
Provide information for English as a second language (ESL) families and children; (D)
7. discuss ways to help parents use language in their daily activities based on the developmental level of the child; (A) (B) (C) (D)
8. create a list of children's books from various authors for infants, toddlers and preschool children;
9. make a literacy kit using one of the books you selected. Design a lesson plan which correlates with the book incorporating all curriculum areas; (A) (B) (C)
10. explain how and why children are at varying stages in literacy growth. (A) (B) (C)

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*

**Course Grading Scale:**

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 0 - 59%

**Attendance Policy:** The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

**Course Fees:** None

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