Course Prefix and Number: CDYC 105  
Credit hours: 3

Course Title: Early Childhood Growth and Development

Course Prerequisites: none


Course Description: This course is designed to focus on the importance of early childhood development (birth through 36 months). Current research about brain growth and developmental theories during this “sensitive period” will be incorporated. Students will gain theoretical knowledge about the lifetime effects of using developmental appropriate practices with infants and toddlers while developing and implementing meaningful curriculum and methodology for children in preschool through the early elementary grades. (This course requires 3 clock hours of observation to include several developmental stages)

Learning Outcomes:

At the end of the course, the student will:

A. recognize major theorists and the implications of various theories to the growth and development of the whole child in each of the developmental domains- cognitive, physical and motor, and affective (social and emotional), including children with special needs; (NAEYC Standard 1: Key Elements 1a,1 b, 1c)

B. using observation tools, explain the effects of providing each infant and toddler with positive, reciprocal, and responsive relationships to families and the community by supporting best practice for optimal development; and (NAEYC Standard 2: Key Elements 2a) (NAEYC Standard 3:Key Elements 3a, 3b,3c,3d)

C. demonstrate to others, including families, about theoretical knowledge about the lifetime effects of using developmental appropriate practices with infants and toddlers in order to apply this knowledge while developing and implementing meaningful curriculum, positive and challenging environments and developmentally appropriate methodology for each child in preschool through the early elementary grades. (NAEYC Standard 1: Key Elements 1a, 1b, 1c) (NAEYC Standard 2: Key Elements 2a, 2b, 2c) (NAEYC Standard 4: Key Elements 4a,4d)

To achieve the learning outcomes, the student will:

1. make a power point presentation about growth and development in the early childhood period. Include how various influences during the critical early years during this period can impact growth and development of the whole child. Suggest strategies for intervention to optimize growth and development;
(A) (B) (*NAEYC Standard 1: Key Elements 1a, 1b, 1c): Key Assessment Activity 1) (Computer Information Systems- Power Point Presentations)

2. discuss and trace the normal growth and developmental stages in each of the domains (cognitive, physical, social-cultural and emotional) from birth through three years of age; (B) (NAEYC Standard 1: Key Element 1a)

3. observe a child at each of the following ages or stages- young infants (0-4 months), infants (4-12 months), mobile infants (12-18 months), young toddlers (18-24 months), and older toddlers (24-36 months). Utilizing the stages of a chosen theorist, document the child’s developmental stage; (A) (B) (C) (NAEYC Standard 3: Key Element 3a, 3b, 3c, 3d)

4. create a developmentally appropriate environment to apply theoretical strategies to maximize growth and development for a chosen age group. (C) (NAEYC Standard 1: Key Element 1c) (NAEYC Standard 4: Key Element 4a, 4d)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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