Course Prefix and Number: CDYC 101  Credit hours: 3

Course Title: Foundations of Early Childhood Education

Course Prerequisites: None


Course Description: This course provides an introduction of the early childhood profession and is the foundation course for the Associate of Applied Science Degree in Care and Development of Young Children (CDYC). Topics covered include ethics, child development, learning theories, developmentally appropriate practice, and creating home and family connections.

Learning Outcomes:

At the end of the course, the student will:

A. gain knowledge about the profession of early childhood, which covers the age period of birth through early elementary, to consider options for initial and advanced career options;
B. become aware of the standards of ethical behavior which are based on core values in the early childhood profession;
C. collaborate with peers about prior experiences with young children to make knowledgeable decisions about learning practices and use of technology as a resource tool with peers, each young child, and his or her family within the community;
D. use reflective practices to gain insight about current issues and critical future trends in early childhood education; and,
E. explore the various local and national early childhood organizations and develop a strategy to establish a career in of the early childhood profession and advocate for quality care and education for each young child from birth through eight years and his/her family.

To achieve the learning outcomes, the student will:

1. Compare and contrast developmental theories/theorists and how they affect developmental growth in young children; (A) (B)
2. Apply NAECY code of ethics to scenarios presented in class; (B) (C) (D)
3. Discuss current issues and trends and careers in Early Childhood Education; (A) (B)
4. Keep a journal of observations of young children at different developmental stages;
5. Provide a weekly plan that includes goals for children's learning and development;
6. Describe strategies to promote phonological awareness among children whose home language is other than English; (C)
7. Review parent handbooks to find program policies that specify parents' responsibilities.

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*

**Course Grading Scale:**

- A 90- 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

**Course Fees:** None

**Nondiscrimination Statement**

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