Course Prefix and Number: ALHT 105  Credit Hours: 3

Course Title: Medical Ethics and Law

Course Prerequisites: None

Textbook: Judson K, Harrison C; Law & Ethics for the Health Professions, 7th edition.

Course Description:

Introduces students, in allied health fields, to potential legal and ethical issues which may be experienced in the health care environment. Students will discuss the legal system as it applies to the patient, health care provider, and medical institution; and review medical ethical and bioethical issues.

Learning Outcomes:

At the end of this course, the student will:

A. discriminate the differences among medical law, medical ethics, and bioethics involving the physician and allied health professionals;
B. relate the laws as they apply to the patient, health care professional, and medical institution; and
C. utilize critical thinking to apply ethical and bioethical principles to patient care in the health care environment.

To achieve the learning outcomes, the student will:

1. define and compare law, ethics, morals and bioethics.(A)
2. explain the importance of law and ethics in the practice of medicine.(A)
3. define legal terminology such as deposition, defendant-plaintiff, arbitration-mediation.(A)
4. explain the significance of laws to health care.(B)
5. describe the sources of law.(A)
6. explain the process involved in forming laws.(A)
7. compare the differences and similarities between criminal and civil law as they apply to the practicing medical assistant and other healthcare providers.(B)
8. discuss the differences of civil, misdemeanor, and felony cases.(B)
9. list six intentional torts and give examples of each.(B)
10. list examples of criminal actions that relate to the health care worker.(B)
11. describe the types of legal system courts.(B)
12. explain the trial process.(B)
13. discuss why an expert witness might be used during a lawsuit.(B)
14. define and compare types of medical practice management.(B)
15. discuss the state medical practice acts. (A,B)
16. define and discuss the difference and value of certification, licensure, and registration to the provider, patient, and medical community. (B)
17. compare and contrast physician and medical assistant roles in terms of standards of care. (B)
18. define and discuss professional liability and standard of care. (A,B)
19. describe liability, professional, personal injury, and third party insurance (A,B)
20. discuss the importance of the phrase res ipsa loquitur and respondeat superior. (B)
21. describe the importance of the discovery rule as it relates to the statute of limitations. (B)
22. define risk management. (B)
23. describe and discuss today’s health care environment as it relates to systems, health insurance, and health care providers. (A,B)
24. explain types of medical contracts and the concept of consent. (A,B)
25. describe and discuss the public duties of physicians such as compliance with public health statutes: communicable diseases, abuse, neglect, and exploitation, and wounds of violence. (A,B)
26. define and discuss professional liability, negligence, and medical malpractice. (B)
27. describe employment processes and the relationship to legal situations involving the hiring process, employment process, and termination process. (A,B)
28. identify and explain the regulations affecting employment and employee safety/health. (B)
29. define and explain the federal labor acts. (B)
30. identify five purposes of the medical record. (B)
31. list seven requirements for maintaining medical records as recommended by The Joint Commission. (B)
32. define the following medical legal terms: informed consent, implied consent, expressed consent, patient incompetence, emancipated minor, mature minor, subpoena duces tecum, respondent superior, res ipsa loquitur, locum tenens, defendant-plaintiff, deposition, and arbitration-mediation. (B)
33. define the Privacy Act of 1974. (B)
34. summarize the Patient Bill of Rights. (B)
35. explain five guidelines to follow when subpoena duces tecum is in effect. (B)
36. identify the problems associated with patient confidentiality. (A,B)
37. discuss the information to which the Privacy rule refers. (A,B)
38. list the patients’ rights under the Privacy Standards. (A,B)
39. discuss the ethical issues concerning information technology. (C)
40. identify HITECH Act. (B)
41. define/discuss Good Samaritan Acts. (B,C)
42. list and discuss medical ethical codes and the patient’s bill of rights. (B,C)
43. identify the Genetic Information Nondiscrimination Act of 2008 and ADAAA. (B)
44. discuss current bioethical situations. (A,C)
45. compare and differentiate personal, professional, and organizational ethics (A,C)
46. identify the effect of personal morals on professional performance. (B,C)
47. discuss the theories of: Maslow and Kubler-Ross. (A,C)
48. define and discuss ethical theories and principles. (A,C)
49. define and discuss ethical issues relating to life. (A,C)
50. define and discuss ethical issues relating to death and dying. (A,C)
51. define uniform Anatomical Gift Act. (B,C)
52. define the Patient Self Determination Act, medical durable power of attorney, and living will/advanced directives. (B,C)
53. define and discuss ethical issues relating to allocation of resources. (A,C)
54. locate and summarize medical ethical or bioethical current (less than 24 months) event articles. (C)

Course Requirements: To earn a grade of “C” or higher the student must earn 70% of the total points for the course and meet all of the following course requirements.

- minimum average score of 65% on tests
- minimum average of 70% on analysis of at least 3 medical ethical or bioethical current event articles

Course Grading Scale:

A- 90% or more of total possible points and a minimum average of 65% on tests and a minimum average of 70% on analysis of at least 3 medical ethical or bioethical current event articles

B- 80% or more of total possible points and a minimum average of 65% on tests and a minimum average of 70% on analysis of at least 3 medical ethical or bioethical current event articles

C- 70% or more of total possible points and a minimum average of 65% on tests and a minimum average of 70% on analysis of at least 3 medical ethical or bioethical current event articles

D- 60% or more of total possible points and a minimum average of 65% on tests and a minimum average of 70% on analysis of at least 3 medical ethical or bioethical current event articles

F- less than 60% of total possible points or less than an average of 65% on tests or less than an average of 70% on analysis of at least 3 medical ethical or bioethical current event articles

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

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Reviewed by Constance Winter / May 2017