Student's Unofficial Checklist

Associate of Applied Science in Care and Development of Young Children

Developmental course work
READ 099 _______ or ACT > 15 or place out of course
ENGL 099 _______ or ACT > 17
MATH 097 _______ (if indicated by placement test)
MATH 098 _______ (if indicated by placement test)
MATH 099 _______ or ACT > 19
Placement into two or more developmental courses requires successful completion of EDUC 099

Freshman Year
1st Semester
ENGL 101
MATH 101 or 102 __
CDYC 101
CDYC 103
CDYC 105

2nd Semester
SPCH 110____
PSCY205
SLGY 207_
CDYC 165_____
CDYC 211_____
CDYC 265_____

Sophomore Year
3rd Semester
Natural Science Elective_____
CDYC 261_____
Humanities Elective_____
*CDYC 240_____
CDYC 273_____

4th Semester
HLPE 221____
**Elective.____
**Elective____
*CDYC 298____

*Requires division permission  ** Requires advising from CDYC program coordinator for options

Additional requirements for the Associate of Applied Science in the Care and Development of Young Children Degree:

- In order to interact with children in area childcare centers, Louisiana law stipulates that students complete a FBI criminal background check.

- Students must meet prerequisites before taking any given course. Students must earn a minimum grade of C in each course and have a minimum 2.00 GPA to earn a credential.

- All BPCC students are expected to be familiar with College policies, requirements, procedures and regulations. Students must assume final responsibility for being acquainted with College policies. In no case will a regulation be waived or an exception be granted because a student pleads ignorance of the regulation.
Students pursuing associate degrees, academic certificates, or technical competency areas at BPCC must declare their intent to do so. Curricular requirements become effective at the date of the declaration of the academic major and do not date from the point of original enrollment in the College. If the student resigns or does not enroll for one semester, the student would have to meet the requirements of a new curriculum.

The student is responsible with all the requirements of the degree program and should consult with his/her academic advisor when necessary. Each student assumes the responsibility for scheduling courses which are applicable to degrees and for taking courses in proper sequence to ensure the orderly progression of work.

For transfer to a four-year institution, students are strongly advised to take MATH 102 instead of MATH 101. Students must seek the assistance of their advisor to determine the appropriate mathematics course.

For assistance, contact Kathy Porter, Program Coordinator, in the Division of Behavioral and Social Sciences
Contact no. 318-678-6126