### I. Institutional/Student profile

- Purpose/Mission
- Admissions Standards
- Number of Students Admitted
- Percent of Students Admitted
  - Number of Resident
  - Number of Non-resident
  - Average ACT Score
  - Cost of Attendance (tuition/fees)
  - Average Student Loan Amount
  - Percent on Financial Aid
  - Average Financial Aid award
  - Campus crime statistics

### II. Student/Faculty engagement

- Percent of Developmental classes taught by full-time faculty\(^1\) 45%
- Average teaching load by discipline including average credit hours taught \(\text{AvgTeachLoad}\)
- Number of type of general education courses required for each degree program \(\text{Gen Ed Req}\)
- Transfer criteria \(\text{Transfer Criteria}\)
- Process for evaluating program effectiveness \(\text{Program Review}\)
- Explanation of student outcomes for each program \(\text{Student Outcomes}\)
- Satisfactory academic progress definition \(\text{SAP Policy}\)

Percent faculty (including adjunct) who possess highest degree possible in their given fields 48%

### III. Academic Achievement

- Freshman to Sophomore Retention\(^2\) 51%
- Graduation Rates (Use IPEDS GRAD Rates)\(^3\) See Section I above
- Percent of Students taking Remedial Courses\(^4\) 31%
- Average Time to Degree\(^5\) Certificates 5.2 sem Associates 8.1 sem
- Average Scores on outcome assessments \(\text{2014-15 Graduates ETS Proficiency Profiles}\)

Measurements of student satisfaction \(\text{CCSSE}\)
Measurements of employee satisfaction \(\text{SENSE}\)
Admission Rates into Grad programs \(\text{Great Colleges Results}\)
Job placement rates by discipline \(\text{AvgTeachLoad}\)

### IV. Institutional Efficiency/Fiscal Conditions (Percent of budget spent on:)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction &amp; Academic Support</td>
<td>61.6%</td>
</tr>
<tr>
<td>Public Service</td>
<td>0.9%</td>
</tr>
<tr>
<td>Student Services</td>
<td>6.5%</td>
</tr>
<tr>
<td>Administrative Support</td>
<td>15.5%</td>
</tr>
<tr>
<td>Plant Operations/Maintenance</td>
<td>8.2%</td>
</tr>
<tr>
<td><strong>Total E&amp;G Expenditures</strong></td>
<td><strong>$31,939,533</strong></td>
</tr>
<tr>
<td>Ratio of administrative staff to total staff</td>
<td>1:30</td>
</tr>
<tr>
<td>Classroom and Lab space utilization</td>
<td>Classroom and Space Utilization Report</td>
</tr>
<tr>
<td>General fund appropriations per in-state full-time equivalent student</td>
<td>$1,563.00</td>
</tr>
<tr>
<td>Total Expenditures per full-time equivalent student</td>
<td>$5,130.85</td>
</tr>
</tbody>
</table>

1 Fall 2014, Spring 2015, Summer 2015
2 Fall 2014 to Fall 2015
3 Full-time, first-time, degree/certificate-seeking undergraduates
4 Students in one or more development education course as compared to total enrollment
5 Includes one and two year programs from date of entry into program to date credential conferred